



**BOARD OF CHILD CARE**  
*of The United Methodist Church, Inc.*

2009



# Annual Report

Stability  
Strength  
Service  
Success



# Our Mission

The Board of Child Care's mission as an outreach ministry of The United Methodist Church is to serve children and families who require physical, emotional, behavioral and social support. Through residential and community-based services, the agency will endeavor to provide a safe, healthy, and caring environment that seeks to sustain children and families by fostering self-esteem, respect for the community, a sense of purpose, and life skills needed to achieve their highest potential.



# Our Vision

To be a community of hope: providing an opportunity to heal, and a safe and caring environment for children, youth and families.

# Who We Are

The Board of Child Care is a nonprofit human services organization serving more than 1,300 children and their families each year throughout Maryland, West Virginia and the District of Columbia. Founded in 1874, the agency's programs encompass a continuum of care including:

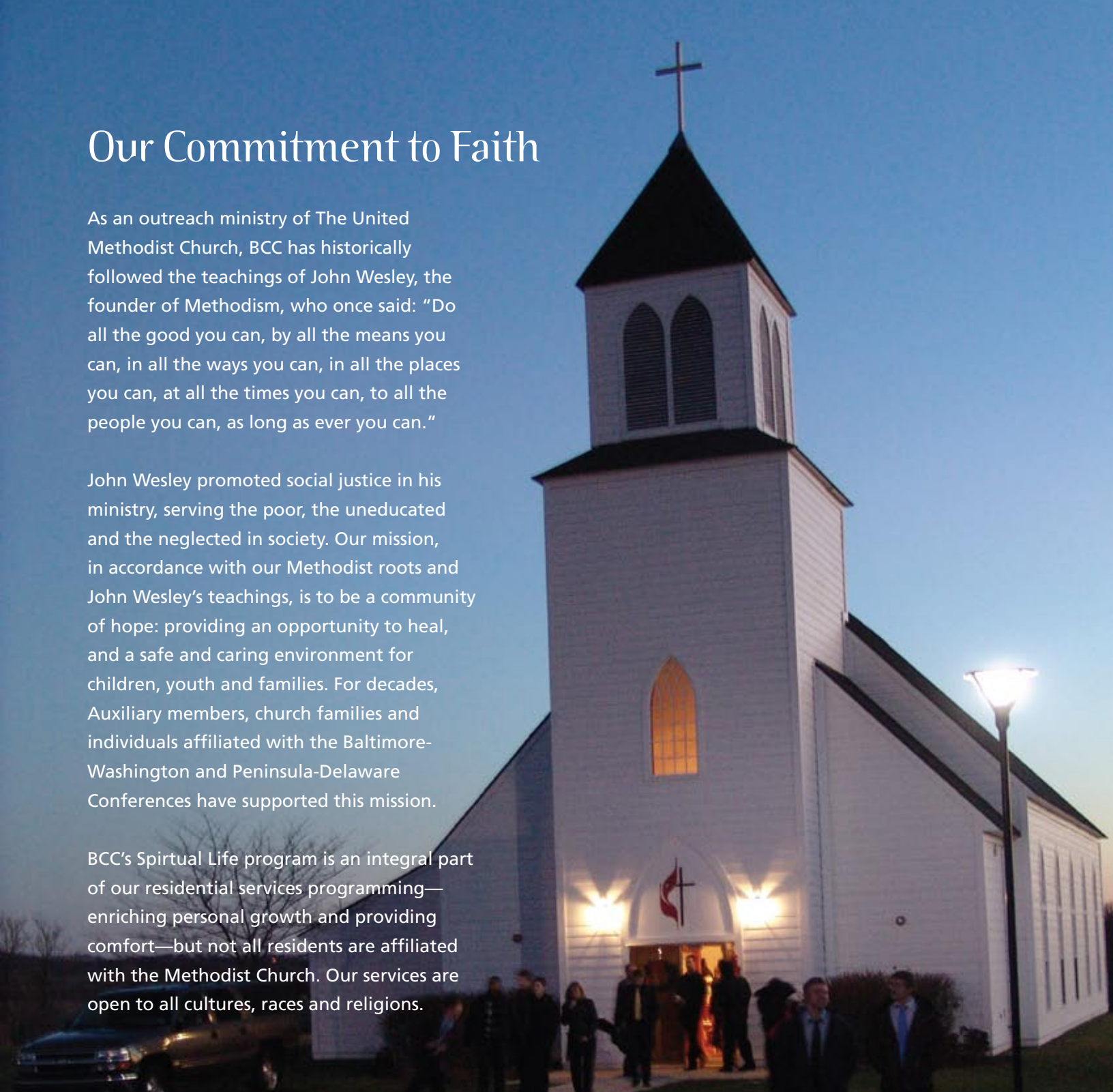
- Residential care
- Emergency shelters
- Foster care
- Special education
- Day care and early education
- Therapeutic counseling for children and families
- Adoption
- Car loans

# Our Commitment to Faith

As an outreach ministry of The United Methodist Church, BCC has historically followed the teachings of John Wesley, the founder of Methodism, who once said: “Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as ever you can.”

John Wesley promoted social justice in his ministry, serving the poor, the uneducated and the neglected in society. Our mission, in accordance with our Methodist roots and John Wesley’s teachings, is to be a community of hope: providing an opportunity to heal, and a safe and caring environment for children, youth and families. For decades, Auxiliary members, church families and individuals affiliated with the Baltimore-Washington and Peninsula-Delaware Conferences have supported this mission.

BCC’s Spiritual Life program is an integral part of our residential services programming—enriching personal growth and providing comfort—but not all residents are affiliated with the Methodist Church. Our services are open to all cultures, races and religions.



## Board of Directors

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Baltimore-Washington Conference

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Peninsula-Delaware Conference

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**Angela Chambers, Ph.D., MS**  
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At the beginning of the 2009 fiscal year, I stood before my staff of more than 400 and warned them that the year ahead could be a difficult one. The economic downturn that began to escalate in 2008 had taken a toll on our agency's endowment and whether things were to get better or worse was still unknown. If future changes to our budget were deemed necessary, I assured them the direct services to our children and families would not be affected.

During fiscal year 2009, our staff and Board members acted as good stewards in examining how we do business and finding the most cost-effective ways of doing business. We made some changes to staff benefits packages that brought us more in line with what other organizations offer, but ultimately no staff reductions had to be made. This meant that our staff to child ratios stayed the same and the quality of the care we provided was not compromised in any way.

At the end of the fiscal year, during the summer of 2009, I was proud to stand before my staff again and report that the Board of Child Care—due to our stability, strength, service and success as an agency—had successfully weathered the worst of the storm and our financial investments were beginning to regain value. While many other organizations and businesses are making reductions to programming and staff, or simply lying low and focusing on maintaining the status quo just to survive, the Board of Child Care continues to move forward with plans to expand our programming and outreach. In 2010, BCC will break ground on a new group home on the Eastern Shore, and will acquire another agency, Alternatives for Youth and Families, in Southern Maryland.

We are blessed to retain our stability, to have others continue to look to us for our strength, to be able to expand our services and to continue making success stories come true for all those who walk through our doors.

A handwritten signature in black ink that reads "Thomas L. Curcio". The signature is fluid and cursive, with a long, sweeping underline.

Thomas L. Curcio  
President and CEO





Fiscal year 2009 was my final year serving as Chairman of the Board of Child Care's Board of Directors and it was a year that proved to be both challenging and exciting.

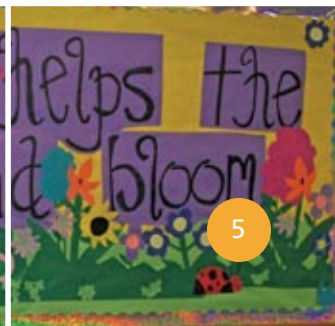
With the economy in a downturn and BCC's investment portfolio feeling the effects, the Board devoted a large amount of time to ensuring the operational budget would sufficiently meet the needs of the agency and the children and families it serves. The Board's and management's goal has been to focus on maintaining a high level of quality in our service delivery by retaining our high caliber professional staff.

We as a Board are excited to be moving the Board of Child Care toward additional growth opportunities. In 2009, our Eastern Shore group home project in Denton, Md., faced continued zoning and judicial appeals, but these merely slowed the project. The Board feels group home services on the Shore continue to be vitally needed and we will finally break ground on the new facility in 2010.

Also in 2009, another agency, Alternatives for Youth and Families in Southern Maryland, approached BCC's leadership seeking financial and management support. A contract was ironed out and BCC overtook management oversight of Alternatives, with plans to officially acquire the agency in 2010. We are excited to strengthen and broaden this program to better meet the needs of children and families in the tri-county area of Charles, Calvert and St. Mary's counties.

Despite the economic challenges of 2009, we as a Board can assure you that BCC's children continue to receive top quality care. We see it first hand when we attend campus graduations, holiday dinners, baptisms and other special events. BCC's children are succeeding and we thank all those who continue to support them, including every member of the Board who continues to demonstrate their commitment to BCC's mission. BCC's children couldn't ask for a finer group of professionals, church leaders and individuals to advocate on their behalf.

  
Gordon D. Fronk, Esq.  
Chairman



# Our Stability, Strength, Service, Success

Certain words exemplify the Board of Child Care. Stability. Strength. Service. Success. Each of these characteristics is closely intertwined with the other and defines the quality of care BCC provides to more than 1,000 children and families every year.

**Stability.** For more than 135 years, the Board of Child Care has embraced children and families in the community who most need help. Supported by the rock solid foundation of The United Methodist Church, we have expanded and adapted along the way, but always stayed true to our mission and our faith-based values.

**Strength.** BCC has been blessed with an accumulation of assets over the agency's long, stable history. During the latter half of the 20th century, BCC's leaders wisely turned those assets over to professional investment management and they grew exponentially in the 1980s and 1990s, securing a fiscally strong future for the agency.

**Service.** Because of BCC's stability and our strength, the agency has expanded beyond its core mission of residential group care for children, to also offer an array of community-based services that wrap around families and their varied needs. Our services are now spread across central Maryland, DC and West Virginia, and future expansion is

occurring in Southern Maryland and on the Eastern Shore.

**Success.** For children and families who take full advantage of BCC's stability, strength and services, success is almost assured. In fiscal year 2009, BCC added many success stories to its legacy. Youth placed in the agency's residential and foster care programs, as well as youth attending Strawbridge School, grew, matured and attained personal goals. Meanwhile, families were given access to quality day care, mental health services, adoption services and low-interest car loans. We proudly share some of these stories here with you.





## Justin's Story

Growing up, Justin recalls being told he was “worthless” so many times by family members that he actually began to believe it. When he was finally removed from his unhealthy family situation at the age of 11, he went through a series of foster care and group home placements.

“My anger was the enemy of me. Once I learned to control my anger, I was free,” he recalls. “I transitioned through a lot. I learned to deal with my mistakes. I believe I can do things now.”

Justin is now 18 and for the past two years has lived at the Board of Child Care’s Hagerstown Group Home. While at the home, he has developed self-confidence and a drive to achieve. He realizes he has valuable contributions to make and snatches up any new opportunities and experiences that come his way. In school, he is an honor roll student who strives for A’s in every class, while also playing football and running track.

“For a teenager, just in general, he is doing really well,” says Melissa Nash, Unit Treatment Director of the Hagerstown Group Home.

Outside of school, Justin has proven himself to be a leader as well, serving in 2008 on the Maryland Youth Advisory Council with 17 other high school and college-age youth to advise Maryland’s Governor and General Assembly on issues important to youth in the state. Most recently he participated in the Youth Business Initiative, a DC-based program to help youth in foster care successfully transition to independence through a summer institute at Georgetown

University and year-round service learning activities.

The Maryland Association of Resources for Families and Youth recognized Justin at its 2009 Youth Achievement Awards banquet with a plaque and a cash stipend for all of his accomplishments.

While Justin says he wishes he could live with a family, the Board of Child Care has stepped in to serve as family for him. He is one of four teenage boys living at the Hagerstown Group Home—a cozy brick rancher located along a quiet country road.

Each of the boys has their own room and in the common living spaces they prepare and eat meals together, watch television and play basketball in the home’s driveway. With the group home’s five staff transporting them everywhere they need to go, the boys volunteer in the community, workout at the YMCA and attend each other’s special events, including Justin’s football games and track meets, where they give him his own cheering section. Melissa Nash says Justin has served as a good mentor for the other boys.

Beyond high school, Justin plans on getting a college degree—possibly in sports medicine and philosophy—and is already setting his sights on graduate school and then a career working with top athletes. In fact, he isn’t wasting any time in getting started. In summer 2010, just a few weeks after graduating from high school, he will begin classes at Coppin State University, taking the next step on his road toward successful independence.



## Residential Care

*For children and youth who cannot live with their families, a residential setting provides a caring and structured home to help them cope with their circumstances and learn new skills they will carry into adulthood. The Baltimore campus has 85 beds in the residential program for boys and girls age 9 to 21, as well as emergency shelters for youth requiring immediate help while staff help them transition to a more stable environment.*

*The Falling Waters campus in West Virginia has 50 beds for boys and girls age 12 to 18. Youth are also served in the Nicodemus Group Home for girls in Baltimore County, the Colesville Group Home for siblings in Montgomery County, and the Hagerstown Group Home for boys in Washington County.*

**Number of children and adolescents served in 2009: 146 (residential care), 166 (emergency shelter)**

**Total days of care provided: 34,856 (residential), 7,143 (emergency shelter)**



## Stephanie's Story

Stephanie was just beginning to blossom into a teenager when she arrived at Dina Fleming's home on her 13th birthday. Unlike many other girls just turning 13, Stephanie was too uncertain about her future to be excited.

Coming from a neglectful home, Stephanie entered the social services system at age 8 and had lived in a few other foster homes before the Board of Child Care's Treatment Foster Care program placed her into Dina's care. She felt angry, unwanted and mistrustful of the adults in her life. She admits that she acted out and tested Dina. She threatened to leave, but Dina told her that her problems would only follow her if she did. So she stayed and, with Dina's help, worked through many of her emotional issues.

"She's been the only one who has kept me. She didn't give me up," says Stephanie, who is now 17 and readying herself for college.

As her foster parent, Dina not only gave Stephanie a safe, loving roof over her head, she became a role model. "Strong," "independent," "level-headed" and "stable" are just a few of the adjectives Stephanie uses to describe her foster mom. "You can throw a ton of bricks at her and she still stands strong. That's what I want to be like," she says.

Dina says she has always focused on teaching Stephanie to have self-respect

and to stay focused on her education and future. "I've told her things are not okay right now, but they'll get better," Dina says. "I think now she understands that."

Stephanie has become such a part of Dina's family that no one realizes she is in foster care unless they are told. Dina's family members all refer to her as their "granddaughter," "niece," or "cousin." She participates in "girl's nights out" and annual spring break trips to a timeshare in Williamsburg, Virginia, with Dina's sister and nieces. People often comment to Dina how she looks so much like her "daughter" Stephanie. "We just laugh," chuckles Dina.

At the same time, Dina has encouraged Stephanie to stay in regular touch with her biological mother and siblings. She has pointed out that Stephanie's mother made mistakes and that everyone deserves second chances.

Stephanie is set to graduate third in her class from Northwestern High School in Baltimore, and will be moving to Salisbury University where she plans to earn a bachelor's degree in forensic psychology. Once she is 18 and officially enrolled full-time at Salisbury, she will no longer be legally under Dina's care, but Dina says she will still be a part of her family.

"I'm proud of her," says Dina. "It's rewarding to see her go on to adulthood."

## Foster Care

*Foster homes are critically important for children who must be removed from their family and need a temporary, safe place to live. Fragile and troubled children need food and shelter, but also need guidance, support, encouragement, and, most importantly, love. Since foster parents are not meant to be permanent or to replace a child's family, a team including members of the child's birth family meets to work toward reunification when possible.*

**Number of children and adolescents served in 2009:**

**31 (Treatment Foster Care Program),  
95 (DC Foster Care Program)**

**Total days of care provided:**

**6,132 (Treatment Foster Care),  
12,422 (DC Foster Care)**





## Strawbridge School

*Strawbridge School, located on the Baltimore campus, is a nonpublic school for students in grades 5 through age 21. Using a state-approved curriculum, students are referred here because disciplinary problems prevent public school attendance or due to various family crises. The school fills a vital need for students from surrounding counties, and for children and youth with special needs already participating in the on-campus programs.*

**Number of children served in 2009: 93**

**Total days of care provided: 13,636**

## Jon's Story

For Jon, a resident at the Board of Child Care since 2005, the agency's Strawbridge School is giving him so much more than just an academic education. The school and its staff are preparing him for life.

Before coming to the Board of Child Care, Jon lived in other institutions where he says his behavior was "terrible." BCC became his substitute family, giving him both a home and an education and helping him modify his behavior. "The best thing that has happened to me is moving to the Board of Child Care," he says. "I've learned if you need help, just ask for it. If you don't ask, how will anyone know?"

Jon used to attend a mainstream high school, but at Strawbridge, he says the smaller, structured setting and one-on-one instruction has helped him focus academically, while also giving him vocational skills and real world job experience. He will graduate from the school's certificate program in 2011.

The Strawbridge School certificate program is individualized and structured for students unable to meet Maryland High School Diploma requirements. Much of the certificate program's focus is on giving students vocational skills. Jon has flourished within this aspect of the program, taking part in the horticulture and culinary programs and becoming a skilled cook. He also plays on the school's soccer and softball teams.

Now that Jon is 20-years-old and nearing graduation, Strawbridge staff are also making sure he has job skills so that he can successfully live on his own one day. Through the school's work-study program, he works two days a week at a local animal shelter. He is treated as a regular employee, but Strawbridge pays him for his work and provides his transportation.

"It gives me satisfaction to work with the animals and to understand their past. Some of them have been abused," Jon says of his job.

Bryan Rothstein, Assistant Principal and Vocational Director at Strawbridge, says Jon is very dedicated to the work-study program. "He goes above and beyond in the workplace. He is just a good worker in general. Hopefully he will get a permanent job out of this."

Nicole Smith, Program Supervisor for the Baltimore residential campus where Jon lives, similarly describes Jon's dedication to local volunteer and civic activities, including his participation in Boy Scouts and cooking meals at a homeless shelter. For all of his accomplishments, the Maryland Association of Resources for Families and Youth recently gave Jon a youth achievement award for his exemplary community service and volunteer work.

"Anything he becomes involved in he throws his whole heart into," Nicole says. "Despite all the wrongs he's experienced in his past, he strives to make the world a better place."



Jon



## Child Care and Early Education

*When parents of young children go to work, they want to know their child will be safe, well cared for and developing new skills while in day care. The DC Early Childhood Education Center helps parents invest in their child's future by providing a diverse learning and social environment. The center helps ensure each child thrives and grows to achieve his or her fullest potential.*

**Number of children served in 2009: 81**

**Total days of care provided: 12,422**

### The Lancaster Family's Story

Little Zuri Lancaster has been through a lot for only being 2-years-old. At just 8-days-old, she was placed into foster care. As she grew, she developed food allergies and a chronic condition that causes severe inflammation of the esophagus when she eats something she is allergic to.

Luckily, Zuri found a loving home with Paula Lancaster, who adopted her in November 2009. She also now receives quality day care from the Board of Child

Care. Paula placed Zuri in the care of BCC's DC Early Childhood Education Center so that she could continue to work and support her family.

"They've been a lifesaver," Paula says of the Center. "It took me a while to find a [child care center] I could trust and that supports me in making sure Zuri stays healthy."

Now, Paula said, she can go to work knowing that Zuri is receiving top-notch care from the Center's qualified staff who are all tuned to Zuri's needs and making sure she plays, learns and thrives right alongside the other children at the Center.

The DC Early Childhood Education Center opened in 2003 with the mission to be a community child care provider for people from all different economic and cultural backgrounds. On average, between 50 and 60 children attend the Center at one time. A little less than half of those children receive tuition vouchers from the DC Department of Human Services.

Located in a residential section of Southeast Washington, DC, the Center is conveniently located so that many families can walk their children to the Center from their homes, and then easily commute to their jobs on Capitol Hill or elsewhere in DC or Northern Virginia.

The Center provides an intimate, personable setting for its families and children, but has all the advantages of center-based care—low staff to child ratios, catered lunches and snacks, learning that

follows the Creative Curriculum, a rooftop playground and webcams so parents can check on their children.

"One of the common things I hear from parents who come to tour the Center is that we are their first choice among all of their child care options," says Berna Artis, the DC Early Childhood Education Center's Director.

As word of mouth about the Center's quality care has spread among DC families, the waiting list to attend has tripled since it opened. Paula Lancaster said she enrolled Zuri at the Center after she heard good things from other moms. She and Zuri can walk to the Center from their house, and Paula often checks on Zuri throughout the day from the Center's webcam. "I love the webcam. I can use it to see if she is having a good day," she says.

Since Zuri is allergic to foods that include wheat, dairy, soy and nuts, Paula brings her food everyday to the Center. During Zuri's initial medical diagnosis, all food was removed from her diet and staff had to feed her a special formula. Through it all, Paula says she appreciates the staff doing all they can to make sure Zuri does not feel different from the other children.

Today, Berna Artis says that Zuri is doing very well at the Center and that the staff and Paula have an excellent relationship in communicating about the toddler's needs. "She is so verbal and smart," Berna says of Zuri. "We are happy she is with us."



## Adoption Services

*The Board of Child Care's Adoption Program is a unique service to the community.*

*A dedicated staff person provides Pre-Adoption Counseling, Information and Referral at no cost, and Home Study and Post-Placement services for a fee to prospective adoptive parents. The Search Contact and Reunion Program provides information and reunification opportunities for adult adoptees and birth parents.*

**Number of families served in 2009: 44 (12 home studies, 26 post-placement services, six post-adoption search and reunion)**

### Damon's Story

When Damon Barbour would look at pictures of himself next to family members, he was always struck by how he didn't resemble any of them. His nose was larger and his ears

shaped differently. His physical features were uniquely his own.

In 1970, the Board of Child Care placed Damon as an infant into an adoptive home. Nearly 40 years later, Damon felt it was time to finally search for his biological parents after both his adoptive parents passed away in 2009. "I'd always thought about my biological family," he says. "It was always in the back of my mind." Plus, he just felt there was something missing in his life.

BCC recently helped reconnect Damon with both of his birth parents and an entire network of extended family he never knew he had. Reuniting with his birth family, Damon says, "hugely completed" him. "It just blew my mind to see my mother for the first time ... to be able to look at her eyes and see they were my eyes."

For many decades, BCC served birth mothers who voluntarily relinquished their parental rights and the agency placed these children within adoptive homes—primarily during the 1950s, 60s and 70s. BCC no longer directly places adoptive children, but the Search, Contact and Reunion Program serves adopted adults and their birth parents whose past adoption services were provided by BCC and who may now want information about one another.

BCC is one of the few agencies in Maryland currently offering such a service. Many agencies have either shut down over the

years or lack the funding to pay for a search service for former clients, leaving adopted children and birth parents to turn to the state for help, where there is a longer wait for service.

Anne Pearce, BCC's Director of Adoption Services, says some adults, who were adopted as children, have no desire to reunite with their birth parents, but many do. "I don't think it is at all reflective of how much they love their adoptive families," she says. "They just have a very natural desire to learn about their background and medical history and to understand their past."

And for the birth parents—most of them unwed mothers and fathers from a more conservative era who were discouraged from having contact with the families that adopted their children—finding their birth child can be a healing process.

"It's a chance for them to finally make peace with this decision they made years ago," Anne points out.

When Damon contacted BCC, he knew little about his birth parents, other than they were young and unwed at the time of his birth. Anne searched BCC's old records and was able to find more information relatively quickly. The records included information from the intake interview with Damon's birth parents in 1969, when they were both 17-year-old high school sweethearts.



Damon



When Damon said he wanted to take the search further, Anne stepped into her role as a trained “confidential intermediary.” Through a process of letter writing and phone calls—all very carefully conducted due to the emotional nature of the process—she helped Damon and his mother, Christy Frostrom, eventually reunite at a dinner meeting on Valentine’s Day.

When they saw each other for the first time, “We hugged for a really, really long time. I don’t think we said a word to each other,” Damon recalls. “I told her, ‘It’s really good to meet you. I’ve been waiting for this for a long time.’”

Christy had in fact wanted to be found. Shortly after giving birth to him, she had written a letter to be placed in the adoption file saying he could contact her in the future, but the letter never made it into the file.

“I wish I had the words to express the gratitude I have for what you have done for me,” Christy wrote in a letter to Anne Pearce following the reunion. “Damon and I finally met ... and it was wonderful! Actually, ‘wonderful’ doesn’t really express how truly great it was to see him and talk to him and hug him. I did not want the day and that moment to end.”

Damon’s father, Ed Young, similarly embraced him with open arms. “Damon is everything I would want in a son,” Ed says. “I personally want to thank Ms. Pearce for her work in finding both Christy and the Young family.”

Christy and Ed ended up parting and marrying separate people but both stayed in the same town and maintained contact over the years. Damon’s extended family now includes a brother and sister on his mother’s side, and three brothers on his father’s side, and all of them have been accepting, warm and welcoming.

“I’ve been very lucky,” he says. “With both birth parents, it’s like I’ve been their son for 40 years. It’s hugely rewarding. I only see us getting stronger and better from this.”

Sarah



## Sarah’s Story

As a preteen, Sarah had many negative feelings about life and she would pore these feelings into poetry. When her mother discovered her book of poems, she became alarmed and had Sarah begin attending therapy sessions at the Board of Child Care’s Outpatient Mental Health Clinic.

Sarah is now 17 and has been a patient at the OMHC for four years. She has made immense progress during that time. Initially, her primary goals in therapy were learning new and appropriate ways to express her emotions, decreasing occurrence of mood swings by learning new coping skills, and increasing social interaction, assertiveness

## Mental Health Services

*The Outpatient Mental Health Clinic helps children, ages 3 to 18, and their families navigate difficult times. Licensed clinical therapists work in the Pasadena, Md., clinic to address multiple and complex needs. Keeping families intact and allowing children to grow into healthy, productive adults is the goal.*

**Number of children served in 2009: 262**

### Sarah’s Poem (written in 2009)

*She’ll make it, lonely young girl, but older, wiser, different  
She’s been hurt, she knows pain; Far from naïve in her young age*

*Every person she’s ever loved abandoned her in the end  
Nothing to her name, just secrets kept in the book bag on her back  
Sealed up tight like a treasure chest bound by rusted locks and chains  
Nothing can ever get out, no one will ever see in*

*Strong and proud but, graceful and elegant  
She’ll hide her eyes knowing well what you’ll see  
Her eyes are an ocean, mysterious, deep and scary;  
But bright and determined*

*Wherever it is she’s going,  
I am certain she’ll make it there  
Just because of where she’s been*

and self-confidence. As of 2008, Sarah's depressive symptoms have been in full remission.

"Sarah has done an excellent job of utilizing therapy while a client at the Board of Child Care," says OMHC Therapist Jennifer Hamersky. "Sarah continues to challenge herself in sessions, and look at ways to cope in stressful or anxious situations. Although she has maintained progress for the past two years, she still enjoys coming to sessions on a biweekly basis because it allows her an opportunity to process any current life stressors."

Sarah is considering a career in the field of psychology or even art therapy so that she can help others who may be suffering with various emotional issues.

"I learned through therapy that if I didn't use coping skills, the issues or emotions I had would always eat at me," Sarah says.

Sarah continues to write poetry but her words now hint at her emotional growth and the hope she has in moving forward with her life.



## Ways To Work

*The Board of Child Care administers the Baltimore office of the national Ways to Work program—a low-interest car loan program for working families. The program helps families purchase a used car to go to work, attend school and care for children. Case management services help loan recipients achieve financial, educational and employment goals toward becoming self-sufficient.*

**Number of loans issued in 2009: 45**

## Nicole's Story

For an entire year, Nicole Harris walked everywhere she needed to go. Through sun, snow, sleet and rain, she trudged to work and daily errands. Such an experience, one would think, would have run her down, but she says it only made her stronger.

"I knew God was going to bless me with something," she says, and that "something" turned out to be the Board of Child Care's Ways to Work car loan program. She had owned a car at one time, but it was stolen.

When a co-worker told her about the Ways to Work program, she applied for and received a low-interest loan to purchase a 2004, cherry red Toyota Solara.

Now that car has become a source of inspiration for Nicole. It not only makes it easier for her to get to her job as a physical therapy technician at St. Agnes Medical Center in Baltimore, she plans to take her career a step further and attend school to become a physical therapist or registered nurse.

"It is definitely motivation versus me depending on people. I can just go ahead and take myself," Nicole says.

The 26-year-old also sees the car improving life for her 12-year-old brother Antione who is autistic and under her care. Their mother, she says, has a learning disability and cannot read or write and, therefore, does not have her driver's license. That leaves tending to Antione's needs up to Nicole. Now that they have the Toyota, they've been enjoying outings to restaurants, the zoo and the aquarium.

"I try to encourage myself and my little brother because I don't want to follow in the same footsteps," Nicole says of her mother, who gave birth to Nicole as a teenager and dropped out of school. "I want to do more for my life and more for my brother's life. Eventually, down the line, I do see myself living in a house with a two-car garage. I have my whole life ahead of me and I have nothing holding me back."



## Program and Service Sites

### MAIN ADMINISTRATIVE OFFICE

3300 Gaither Road  
Baltimore, MD 21244 T: 410-922-2100  
F: 410-922-4830

### GROUP LIVING PROGRAMS

**Residential Care and  
Emergency Shelters –  
Baltimore Campus**  
3300 Gaither Road  
Baltimore, MD 21244 T: 410-922-2100

**Residential Care -  
Falling Waters Campus**  
715 Brown Road  
Martinsburg, WV 25404 T: 304-274-1234

### COMMUNITY-BASED PROGRAMS

**Adoption Services**  
3300 Gaither Road  
Baltimore, MD 21244 T: 410-922-2100

**DC Early Childhood  
Education Center**  
308 15th Street, SE  
Washington, DC 20003 T: 202-291-3330

**DC Foster Care Program**  
308 15th Street, SE  
Washington, DC 20003 T: 202-291-3330

**Treatment Foster Care Program**  
3300 Gaither Road  
Baltimore, MD 21244 T: 410-922-2100

**Outpatient Mental Health Clinic**  
8028 Ritchie Highway, Suite 312  
Pasadena, MD 21122 T: 410-590-9011

**Strawbridge School**  
3300 Gaither Road  
Baltimore, MD 21244 T: 410-922-2100

**Ways to Work**  
1212 N. Wolfe Street  
Baltimore, MD 21213 T: 410-534-1388



## The Auxiliary

For nearly 60 years, children at the Board of Child Care have benefited from the love and dedication demonstrated by the Auxiliary, BCC's independent volunteer corp.

More than 3,000 men and women across Maryland, West Virginia, DC and Delaware belong to the Auxiliary—most through their local United Methodist churches. All of the Auxiliary's work on behalf of BCC's children is in addition to the basic care BCC provides. Auxiliary members act as extended family members—the dotting aunts, uncles and grandparents all children cherish who provide that little something extra at the holidays, on birthdays and during breaks.

"Our Auxiliary volunteers are gifts that just keep on giving," says Dotty Smith, Auxiliary 2nd Vice President. "Their love and devotion for children shows in all they have helped the Auxiliary accomplish."

"This organization is an extremely valuable asset to the Board of Directors and the staff of the Board of Child Care," says James Mathis, a member of BCC's Board of Directors (past Chair) and an Auxiliary Member. "They volunteer their time, talents and financial support to improve the quality of life of the children and families we serve throughout the year."

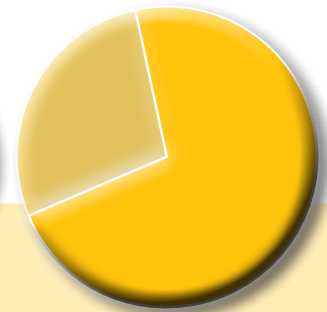
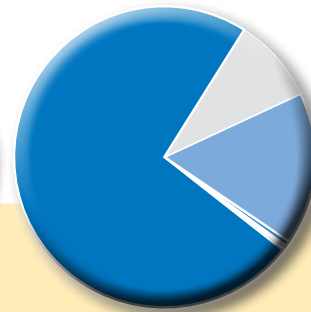
During fiscal year 2009, Auxiliary members:

- made an afghan for each graduating senior and gave each \$100 in cash;
- assembled 176 Thanksgiving baskets for foster families and other BCC families;
- made 200 Easter baskets for children and youth in the residential and emergency shelter programs;
- baked or donated more than 27,000 cookies for the children;
- raised more than \$2,000 for extra educational and recreational resources from the box tops collection programs;
- ordered numerous resources through the Campbell's soup labels collection program for BCC's facilities; and
- spent thousand of hours cutting, counting and collecting items donated to BCC from Auxiliary districts throughout Maryland, DC and West Virginia.



# Financial Statements

Fiscal Year Ending June 30, 2009



## Operating Revenue

State Government Reimbursement	19,032,401
Non-Government Revenue	2,748,263
Medicaid Reimbursement	3,405,655
<b>Total Program Revenue</b>	<b>25,186,319</b>
Endowment Income	5,024,885
Donations/Contributions	200,726
Other Income	102,884
<b>Total Non-Program Revenue</b>	<b>5,328,495</b>
<b>Total Operating Revenue</b>	<b>30,514,814</b>

## Operating Expenses

### State Government Reimbursable Programs

Residential Programs	8,678,006
Education	3,356,650
Shelter	2,285,026
DC Foster Care	2,157,307
Treatment Foster Care	750,158
WV Group Home	6,104,944
Title 1	96,222
Outpatient Mental Health Clinic	511,550
<b>Total Reimbursable Expenses</b>	<b>23,939,863</b>

### Non-Reimbursable Programs

Adoption	104,832
Day Care/Early Education	4,138,909
Ways to Work	162,142
Conference Center/Challenge Course	72,926
<b>Total Non-Reimbursable Expenses</b>	<b>4,478,809</b>
<b>Total Program Expenses</b>	<b>28,418,672</b>

### Overhead

Management and General	1,722,519
PR/Fundraising	373,623
<b>Total Overhead Expenses</b>	<b>2,096,142</b>
<b>Total Operating Expenses</b> (excluding interest and depreciation)	<b>30,514,814</b>

## Use of Funds

Residential Care	48.45%
Education	11.00%
Shelters	7.49%
Foster Care	9.53%
Mental Health Clinic	1.68%
Adoption	0.34%
Day Care/ Early Education	13.56%
Conference Center/ Challenge Course	0.24%
Title 1	0.32%
Ways to Work	0.53%
Administration	6.87%

## Source of Funds

Government Reimbursement	73.53%
Non-Government Revenue	9.01%
Endowment Income	16.47%
Donations	0.66%
Other Income	0.34%

## Use of BCC Endowment and Contributions

Subsidy of Government Reimbursable Programs	28%
Subsidy of Non-Government Reimbursable Programs	72%

## Government Reimbursable Programs

	Reimbursement	Private Funds	Total Revenue
Residential (includes health suite income)	8,712,084	(34,078)	8,678,006
Education	3,557,692	(201,042)	3,356,650
Shelter	1,776,952	508,074	2,285,026
Traditional Foster Care	2,330,992	(173,685)	2,157,307
Treatment Foster Care	813,030	(62,872)	750,158
West Virginia Group Home	4,710,066	1,394,878	6,104,944
Title 1	92,150	4,072	96,222
Outpatient Mental Health Clinic	445,090	66,460	511,550
<b>Total</b>	<b>22,438,056</b>	<b>1,501,807</b>	<b>23,939,863</b>

## Non-Government Reimbursable Programs

Adoption	28,374	76,458	104,832
Day Care and Early Education	2,650,807	1,488,102	4,138,909
Ways to Work	52,313	109,829	162,142
Conference Center / Challenge Course	16,769	56,157	72,926
Management and General, PR, and Fundraising		2,096,142	2,096,142
<b>Total</b>	<b>2,748,263</b>	<b>3,826,688</b>	<b>6,574,951</b>
<b>Total</b>	<b>25,186,319</b>	<b>5,328,495</b>	<b>30,514,814</b>

The Board of Child Care has a \$39,280,000 Bond Payable issued through Maryland Health and Higher Education Facility Authority (MHHEFA). Interest expense is excluded from these statements. Principal and interest payments are paid through the Endowment. Depreciation expense is also excluded from these calculations.



## **BOARD OF CHILD CARE** *of The United Methodist Church, Inc.*

Visit the Board of Child Care on the web to learn more about the stability, strength and success of our programs, as well as to make a donation and sign up for e-news alerts.

[www.boardofchildcare.org](http://www.boardofchildcare.org)

[info@boardofchildcare.org](mailto:info@boardofchildcare.org)

### **Equal Opportunity at the Board of Child Care**

The Board of Child Care is an equal opportunity employer, and does not discriminate on the basis of race, sex, color or natural origin with respect to children and families served or administrative staff.

*The stories of the children and families in this report are real. Some stock photography is used, however, to protect the privacy and therapeutic interests of our children.*